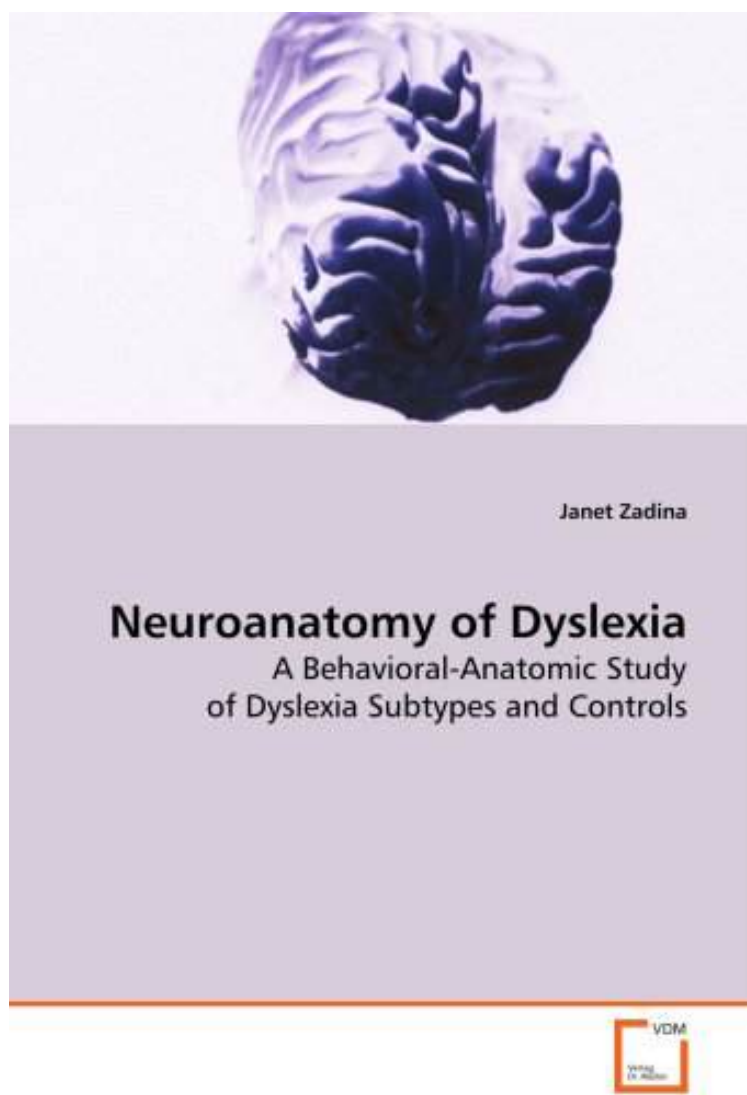


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Neuroanatomy of Dyslexia: A Behavioral-Anatomic Study of Dyslexia Subtypes and Controls

By Janet Zadina

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Neuroanatomy of Dyslexia: A Behavioral-Anatomic Study of Dyslexia Subtypes and Controls:

Even though dyslexia is the most common kind of learning disability after a century of study there is still no agreement on the definition subtypes and characteristics Researchers speculate that anomalies of asymmetry in language areas in the brain may be related to disruption in the development of the brain and thus may contribute to language processing disorders including dyslexia This study investigated cognitive behavioral and anatomic correlations of dyslexia About the Author Janet N Zadina Ph D completed a post doctoral fellowship in cognitive neuroscience at Tulane University studying neurodevelopmental language disorders She is currently an adjunct Assistant Professor at Tulane University Health Sciences Center

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